
TRANSNATIONAL MEETING REPORT

TM_1. – ‘THE STARTING LINE’
13th – 17th November, 2017. Upplands-Bro (Sweden)

Monday – 13 Nov – ARRIVAL OF PARTICIPANTS

19:00 Welcome and team-building activity in sportsbar O'leary's restaurant in the Stockholm Central Station building.
The teachers from the four schools of the partnership had an informal meeting in a restaurant in order to know each other and start talking about what we expected with this project. We had plenty of time to share our first impressions and know more about each of the teachers.

Tuesday- 14 Nov – SCHOOL'S PRESENTATIONS, TEAMBUILDING AND PROJECT'S REVIEW

09:00 Breakfast and welcome in the staff room (participating teachers and school management)

We met in the staffroom. The teachers of the Upplands-Bro school welcomed us and we introduced us to some of the teachers participating in the project.

09:30 Presentation of UBG

The Principal and some of the members of the management team welcomed us and presented their school talking also about the challenges that their educational system is facing at the moment, especially in their region, since they are hosting many refugees from Afghanistan, Syria, Iran and many other countries.

10:00 Presentation of other participating schools

The teachers from each country made a presentation of their school and their region and showed a video made by the students welcoming the other partners in the project.

11:00 Team building

After all the presentations and videos, we had a chat sharing our first impressions and talking about the differences and similarities among the schools. Then, we went on a tour around some of the school premises.

12:00 Lunch

We had lunch in the school canteen with all the students and some other teachers from the host school.

13:00 Review of the project (Alfredo)

One of the teachers from the coordinating school made a review of the project application form:

- Summary of the evaluation report given to the coordinating school by external agents (76 points).
- Review of the budget that each school received and revision of the main points related to the budget management.



- Importance of the dissemination plan
- Number of students and teachers participating in the project in each school
- The importance of sharing results in the Erasmus+ Projects Results Platform

He also made a qualitative assessment of first two months of the project proposing the following questions: what have we achieved in this period? what impact has the project had so far in students, teachers, families, area of each participating school? What activities have we done in our schools related to the project?

14:00 Meeting time

We visited some classes with students that are participating in the project to talk to them about it and to encourage them to take part in all the activities that are going to be developed.

After that, we continued our meeting to choose the official logo of our project. We created a poster with the best three logos chosen by each school in the first phase of the logo contest. Then, we voted and decided that the winner of the prize (a tablet) was one of the proposals made by the Spanish school. The art and design teacher at the Swedish school offered to digitise it and improve it to start using it in a couple of weeks.

We also set the dates for the first short-term exchange of pupils in Spain (18th - 24th March) and made some arrangements for the activities to be developed in the first semester taking into account the schedule of the first year established in the application form.

16:30 End of session

17:00-20:00 Dinner at Project Manager Stefan Lindberg

We had a traditional Swedish dinner party where we could learn more about Swedish traditions and customs. We talked about the numerous differences among the four countries and we had plenty of time to know each other better in a more informal way. We exchanged presents.

Wednesday – 15 Nov – MEETING TIME, CULTURAL AND LEISURE ACTIVITIES

9:00 pm Start in Marina Association House. Meeting time for the project.

Planning of first short-term exchange. Mob_1 (C1). 'Almería'18. The Olympic Games of Health': we began preparing the arrangements for the first short-term exchange to be held in Spain: flights, transfer from and to the airport...

Selection of students who will take part in Mob_1. Who travels/Who hosts? Contact between students: we fixed the criteria for the selection of the students travelling on these short-term exchanges taking into account what was established on page 37 of our application form. We designed a personal profile to be filled by the guest and host students: name, age, male/female, siblings, hobbies, food or other allergies, animals, religion, health problems, special habits (food...). We also agreed on the necessity to start up an Etwinning project so that our students can work together and meet in a safe platform.

Economic arrangements between partners for short-term exchanges: after a long discussion we agreed that the host school will be in charge of organising the logistics and paying for everything during the visit apart from the teachers' accommodation and food.

Commitment agreement of norms of behaviour during short-term exchanges: we insisted on the necessity of reminding our students that they have to share the hosting family life adapting themselves at the norm in the house and in the family.

We also discussed about the dates for the second short-term exchange of pupils to be held in Poland and we finally agreed on the following dates: 26th May - 2nd June.

We finally talked about one of the most important objectives of the project: sharing ideas and good practices. We had a brainstorming session in which each school agreed to do some extra activities adapting them to their specific needs. The teachers shared their point of views and explained how they will put into practice some of the ideas.

12:30 Lunch time

13:30 Joint journey to Stockholm by train.

14:30 Visit the Riksidrottsmuséet which has a newly launched exhibition about Inclusive Sports

We couldn't get on time for this visit but we went on a tour of the old town and we learnt some facts about Swedish history and customs.

16:00 Own time for sightseeing, shopping, etc.

18:00 Common dinner in Old town of Stockholm.

Thursday – 16 Nov – LESSON VISIT, MEETING WITH AUTHORITIES AND JOINT EXIT

08:05 The sports profile (Start-up in the theory room)

We started very early to attend a training session of one of the groups of students who are participating in the project. We learnt about the way the Swedish school organises the curriculum introducing sport as one of the subjects.

09:00 Lesson visit

We visited some of the sports lessons participating in some of them to encourage students to keep practising sports and having a healthy lifestyle. We told them about some of the activities that they are going to do during the next two years. We also went on a tour of the sports facilities learning about some popular sports in Sweden as floorball.

10:00 Meeting with Jesper Sjögren director of education and Lisa Edward's first vice chairman of the board of education. Presentation of results. What have we arrived at?

In this meeting we introduced our schools and our regions to these politicians telling them about the problems we are facing at the moment and about the main goals of our project. We explained to them some of the activities that we had been doing during this week of hard work.



12:00 Lunch at school

13:00 Dissemination plan and documents of the TM_1: call, meeting report, certificates of attendance, list of participants signed by themselves and by the organisation.

We made a review of the dissemination plan of each school and the common one and organised three work groups to set up the different dissemination channels: Youtube, Facebook, Instagram, Webpage. To be able to do that we created the official email account of the project.

We ended and signed the meeting report and the list of participants for this TM_1 and the host school provided the teachers with their certificates of attendance.

14:00 Joint exit

We said goodbye and organised trips back home. Some participants went back the 17th because of flights times and dates.